Religious Education Learning Journal Year 8

Baseline score (EOY 7)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				8E 8D 8S 8M

Skills Overview	
Mastery	○ I can critically assess complex arguments, question assumptions and give detailed analysis of beliefs and sources. ○ I can lead discussions with well-developed arguments, respond to other views, and adapt my communication for different audiences. ○ I can actively promote understanding and explain complex links between beliefs, identities, and cultures. ○ I can create thoughtful ethical arguments, evaluate their consequences and suggest solutions to complex dilemmas. ○ I can analyse complicated issues in society, apply religious and ethical perspectives and assess their impact on global citizenship.
Secure	○ I can analyse and evaluate different viewpoints and interpret sources and evidence independently. ○ I can express my ideas fluently in speech and writing, and take part confidently in debates or group discussions. ○ I can show empathy and explain why respecting different perspectives is important. ○ I can analyse ethical issues from different viewpoints and reflect thoughtfully on my own responses. ○ I can give reasons for how beliefs influence issues locally and globally, and apply what I know to citizenship.
Developing	○ I can ask questions about beliefs and interpret religious sources with some help. ○ I can contribute structured ideas to discussions and write paragraphs explaining my viewpoints. ○ I can identify and respect differences in beliefs and perspectives. ○ I can reflect on my beliefs, spot ethical issues, and see how beliefs affect choices. ○ I can explain simply how beliefs link to actions in everyday life
Emerging	○ I can remember basic facts about different religions and spot simple similarities and differences. ○ I can share ideas in small group conversations and write simple sentences about my views. ○ I can show I understand that people have different beliefs and experiences. ○ I can say what I think about a religious issue and notice simple moral dilemmas. ○ I can recognise that beliefs affect people's behaviour in society.

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at…	Next, I need to work on developing…
Autumn term	…… …… ……	…… …… ……
Spring term	…… …… ……	…… …… ……
Summer term	…… …… ……	…… …… ……